

# MONTANA STANDARD-BASED EDUCATION

## TO IMPROVE LEARNING AND TEACHING

### K-12 CONTENT STANDARDS

What all Montana students will know, understand and be able to do when they graduate from high school, ready for work and postsecondary education.

### BENCHMARKS

Check points along the K-12 continuum to assess student progress toward meeting standards.

End of Grade 4

End of Grade 8

Upon Graduation

### PERFORMANCE DESCRIPTORS

How well students apply knowledge, skills and abilities.

Novice			Nearing Proficiency			Proficient			Advanced		
Grade 4	Grade 8	Grade 12	Grade 4	Grade 8	Grade 12	Grade 4	Grade 8	Grade 12	Grade 4	Grade 8	Grade 12

### ESSENTIAL LEARNING EXPECTATIONS

The Essential Learning Expectations are specific statements of what all students should know and be able to do at a grade level. It measures student progress toward meeting a Benchmark.

K	1	2	3	4	5	6	7	8	9	10	11	12
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### STANDARDS-BASED EDUCATION IMPLEMENTATION

#### Professional Development and Technical Assistance

Ongoing opportunities using statewide, regional and local delivery venues.

Model Curriculum

Research-Based  
Instructional Strategies

Model Classroom  
Assessment

### EDUCATOR PREPARATION PROGRAMS

Initial and advanced educator preparation programs and professional development.

### CHART KEY

Blue – Approved in Administrative Rules of Montana by the Montana Board of Public Education

Aqua – Approved by the Superintendent of Public Instruction

Lavender – Guidance and Regional Ongoing Professional Development

Green – Professional Educator Preparation Program Standards (PEPPS) and On-Site Review Process

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Denise Juneau, Superintendent • Montana Office of Public Instruction • [www.opi.mt.gov](http://www.opi.mt.gov)